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TOOL 20- INCLUSIVE CLASSROOM OR NON-INCLUSIVE CLASSROOM

Objectives:

- To realise the features or rules of inclusive classroom.
- To learn the importance of inclusive atmosphere in the classroom and school
- To learn how to be inclusive

Target Group: Primary School Students

Duration: 1 lesson

Annex: Inclusive classroom or non-inclusive classroom worksheet

Briefing:

The teacher/trainer starts the lesson with these questions:

- “Do you know what does inclusive mean?”
- “What is inclusive classroom and school?”
- “Do you think your classroom is inclusive?” ...etc.

The trainer/teacher explains what is inclusive education, what is inclusive classroom and why it is important briefly based on AGDISTIS Module 5 – Creating An Inclusive School Environment.

Activity:

- The teacher introduces the activity to the class.
- Teacher gives out the photocopied worksheet to each student.
- Students cut out the sentences on the second page.
- Then stick these sentences onto either “inclusive classroom box” or “non-inclusive classroom box” correctly.
- When all of the students finished the activity, teacher opens the presentation called “Inclusive classroom or Non-inclusive classroom” on the smartboard.
- Students (or teacher) read the sentences and students say if it is inclusive classroom or non-inclusive classroom by checking their worksheets.



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- When all students give their answer, teacher opens the next slide to see the correct answer.
- Students who did it correctly gets 1 point.
- Students who gets the highest point are the winners.

Reflection:

After the activity, students are asked to share what they think about inclusive classroom

Teacher / trainer creates a brainstorming about power of words with these kind of questions:

- Do you think this classroom is inclusive or non-inclusive?
- Which one is better for education; inclusive or non-inclusive classroom?
- Why is it important to make a classroom inclusive? ...etc.



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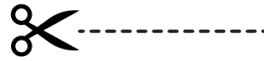
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INCLUSIVE CLASSROOM OR NON-INCLUSIVE CLASSROOM

Cut the sentences on the second page and paste them onto the correct box.

inclusive classroom

**non-inclusive
classroom**



Students and teachers value all gender identities.

Students only make friends with people who dress like them.

Students help their friends when needed.

Everyone in the class must have the same characteristics.

Everyone is valued and respected member of the classroom.

Teacher says "good morning girls and boys" every morning.

Students prefer calling someone "they" instead of "he / she".

Teacher says "good morning everyone" every morning.

If someone is struggling, students never pay attention.

Students and teachers respect everybody's chosen name / pronoun.

Students sometimes ask personal stupid questions.

Students apologise in the right way.

Students treat everybody with equal respect.

Students sometimes use a person's identity to label them.

