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## TOOL 19- ACCEPTING DIFFERENCES

### Objectives:

- To accept differences
- To realise diversity
- To respect the differences

**Target Group:** Primary School Students

**Duration:** 1 lesson

### Briefing:

The trainer/teacher explains what is inclusive education and why it is important briefly based on AGDISTIS Module 5 – Creating An Inclusive School Environment.

### Activity:

1. Children will listen to a 20 second clip of a dynamic song (any song can work as long as it has elements of fast, slow, high, low)
2. In pairs, children will respond spontaneously to the music
3. Students will then share perform their spontaneous movements for their peers
4. Teacher and student will compare and contrast movements.
5. The teacher asks:

*“We all listened to the same song, why were everyone's movements different?”*

Students write their responses on a paper.

6. Now, the teachers says:

*“Close your eyes and imagine that we all had the same hairstyle, the same shirt on, and the same parents. How would this make you feel?”*

*“Think of one thing that makes you different from everybody else.”*

*“Keep it to yourself.”*



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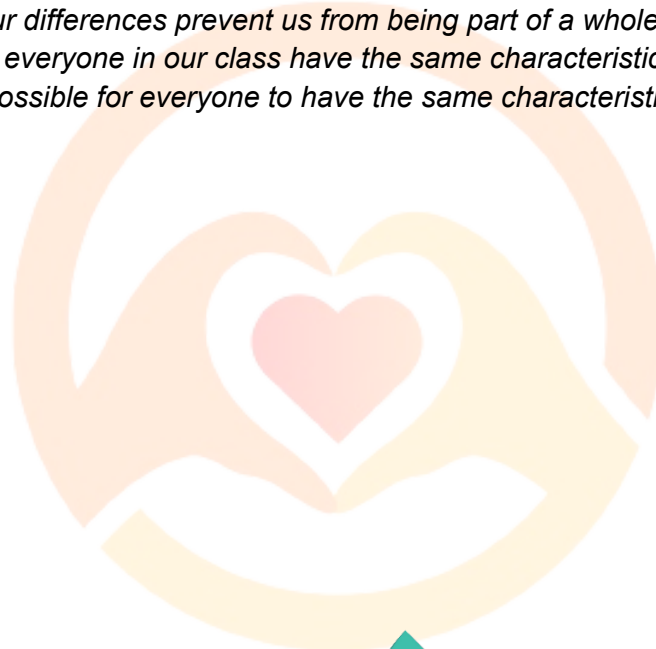
7. Teacher explains to students that the class is going to make their own "It's Okay to Be Different" book. Teacher asks students to draw a picture of what they have or do that makes them different from everyone else.

8. Teacher collects all pages and staples them with a front cover.

9. At this time, students and teacher gather back to view their finished book.

10. Teacher asks some questions about accepting differences:

- *Do our differences prevent us from being part of a whole?*
- *Does everyone in our class have the same characteristics?*
- *Is it possible for everyone to have the same characteristics? ...etc.*



Istituto d'Istruzione Superiore  
*Margherita Hack*



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