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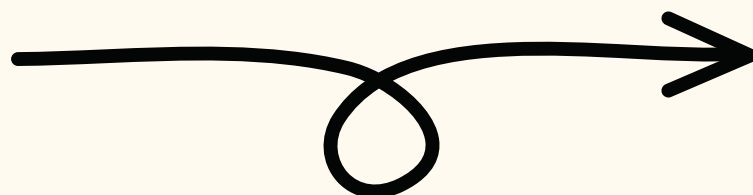


AGDISTIS



Tool n.20

Inclusive Classroom or Non-inclusive Classroom



2022-1-ES01-KA220-SCH-000087432



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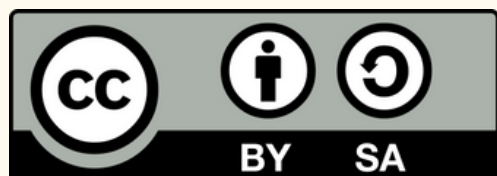
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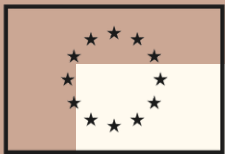
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This activity is for students,

- to realise the features or rules of inclusive classrooms
- to learn the importance of inclusive atmosphere in the classroom and school
- to learn how to be inclusive





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INSTRUCTIONS:

- The teacher/trainer starts the lesson with these questions:

“Do you know what does inclusive mean?”

“What is inclusive classroom and school?”

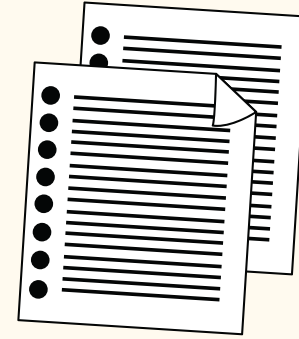
“Do you think your classroom is inclusive?” ...etc.

The trainer/teacher explains what is inclusive education, what is inclusive classroom and why it is important briefly based on AGDISTIS Module 5 – Creating An Inclusive School Environment.



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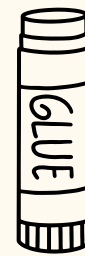
- The teacher introduces the activity to the class.
- Teacher gives out the photocopied worksheet to each student.



- Students cut out the sentences on the second page.



- Then stick these sentences onto either “inclusive classroom box” or “non-inclusive classroom box” correctly.



- When all of the students finished the activity, teacher opens the presentation called “Inclusive classroom or Non-inclusive classroom” on the smartboard.



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- Students (or teacher) read the sentences and students say if it is inclusive classroom or non-inclusive classroom by checking their worksheets.
- When all students give their answer, teacher opens the next slide to see the correct answer.
- Students who did it correctly gets 1 point.
- Students who gets the highest point are the winners.



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REFLECTIONS:

- After the activity, students are asked to share what they think about inclusive classroom
- Teacher / trainer creates a brainstorming about power of words with these kind of questions:

·Do you think this classroom is inclusive or non-inclusive?

·Which one is better for education; inclusive or non-inclusive classroom?

·Why is it important to make a classroom inclusive?
...etc.



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Name: _____

INCLUSIVE CLASSROOM OR NON-INCLUSIVE CLASSROOM

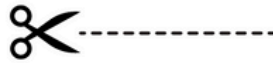
Cut the sentences on the second page and paste them onto the correct box.

inclusive classroom

**non-inclusive
classroom**



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Students and
teachers
value all
gender
identities.

Students
only make
friends with
people who
dress like
them.

Students
help their
friends when
needed.

Everyone in the
class must have
the same
characteristics.

Everyone is
valued and
respected
member of
the
classroom.

Teacher says
“good
morning girls
and boys”
every
morning.

Students
prefer calling
someone
“they” instead
of “he / she”.

Teacher says
“good
morning
everyone”
every
morning.

If someone is
struggling,
students
never pay
attention.

Students and
teachers
respect
everybody’s
chosen name /
pronoun.

Students
sometimes
ask personal
stupid
questions.

Students
apologise in
the right
way.

Students
treat
everybody
with equal
respect.

Students
sometimes use
a person’s
identity to
label them.





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THANK YOU!



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