



Intra-extrapersonal knowledge

TITLE	We share thoughts
DESCRIPTION OF THE TOOL	This tool begins with listening to a story in which we observe the story of a boy who feels good wearing a long wig, when it ends, each child will have a sheet of paper divided into 5 parts. Each part will be destined to the answer to a question proposed by the teacher through a presentation, which can be completed with drawings or words. Once the activity is finished, all students will stand in a circle to expose their answers, emphasizing the sense of empathy.
OBJECTIVES OF THE TOOL	<ul style="list-style-type: none"> ● Reflect on the degree of acceptance with the LGTBIQ+ collective. ● Know the meaning of stereotype ● Develop a spirit of empathy for the students. ● Initiate self-assessment exercises. ● fostering values of respect for others
TARGET GROUP	Primary students (ages 7-9) and teachers
TOOL DURATION	<ul style="list-style-type: none"> - Story: 10 minutes - Personal Quiz and answers: 20-30 minutes - Group Reflection: 10-15 minutes
RESOURCES & MATERIALS	<ul style="list-style-type: none"> ● Writing instruments: Pens, pencils, markers, etc. ● Digital blackboard ● Story ● Music to relax ● Tables and chairs ● Blank sheets of paper: For additional reflections or drawings
IMPLEMENTATION OF THE TOOL	<ol style="list-style-type: none"> 1. Introduction of the topic:



	<p>The activity begins with the listening of the story, without prior explanation or introduction to the topic. The aim is to make the students curious about the story they are listening.</p> <p>2. Personal Quiz</p> <p>Then we will continue with the written activity, and the questions to be answered through the paper will be presented on the blackboard. Silence is very important in this activity to allow the students to reflect.</p> <p>3. Group Reflection</p> <p>Finally we will go out into the courtyard and sit in a circle. Students will be invited on a voluntary basis to share their thoughts and answers, with emphasis on the question that refers to empathy.</p>
<p>TIPS & ADDITIONAL INFORMATION</p>	<ul style="list-style-type: none">- The classroom environment should be relaxed, encouraging reflection and connection with the topic being worked on.- The duration of the activity will depend on the participation of the students.- It is proposed to go outdoors to create a natural environment to expose their feelings.- Empathy plays a fundamental role in this activity, our objective is to bring the student closer to the reality and feelings of others.- Another option is to view the story through the following link once it has been translated into the required language. https://www.youtube.com/watch?v=BNiaEpk1rk



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