

Project Goals

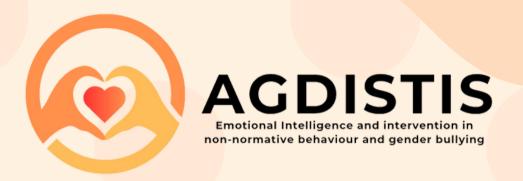
- Enhance teachers' abilities to manage non-normative gender behavior.
- Promote emotional intelligence among students.
- Foster an inclusive and supportive school environment.

about Us

Agdistis ($Ay\delta \iota \sigma \tau \iota \varsigma$) is a complex and fascinating figure from Phrygian mythology, representing a non-normative and gender-ambiguous entity.

In project focus on "Emotional Intelligence and intervention in non-normative behavior and gender bullying" invites us to embrace diversity, challenge societal norms, and cultivate empathy

We aim to empower individuals to break free from the shackles of gender-based bullying and create a world where everyone is valued and respected, regardless of their gender identity or expression. Together, let us embark on this journey towards emotional intelligence, inclusion, and lasting change.



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A EUROPEAN UNION CO-FUNDED
PROJECT FOCUSED ON
ADDRESSING GENDER BULLYING
AND NON-NORMATIVE BEHAVIOR
THROUGH EMOTIONAL
INTELLIGENCE EDUCATION.



PROJECT RESULTS

Encyclopaedia of Good Practices for Gender Behaviour

Work Package 2 focuses on promoting inclusive and gender-sensitive practices in education by gathering and sharing best practices from four partner countries

Non-Normative Gender Training Programme for Teachers

Work Package 3 focuses on developing a comprehensive training program for teachers, aimed at enhancing their emotional intelligence and soft skills to better address sexual diversity in classrooms

Toolkit for Teachers

The Toolkit for Teachers focuses on developing a comprehensive toolkit aimed at enhancing primary school teachers' understanding and responsiveness to sexual diversity in educational settings.







Agdistis



Agdistis.eu



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