



# AGDISTIS

30/09/2024

## EMOTIONAL INTELLIGENCE AND INTERVENTION IN NON-NORMATIVE BEHAVIOUR AND GENDER BULLYING



Imagine a world where everyone recognizes and celebrates each other's qualities, supports one another through challenges, and fosters meaningful connections. This vision drives our mission to create inclusive education systems that nurture emotional intelligence, diversity, and well-being.

In our AGDISTIS Project, we continue to create resources and initiatives that support inclusive learning environments with a special focus on meeting the needs of learners with non-normative gender behaviors.

Our latest work speaks for our commitment to arming educators with the necessary tools to create classrooms that celebrate diversity, where every student thrives.



Our latest tools help students develop practical soft skills such as communication, understanding emotions, helping each other, reflecting on good qualities in themselves and others, debating, and engaging in meaningful discussions. Teachers, too, benefit from resources aimed at fostering mental well-being and preventing burnout, ensuring they are equipped to guide their students effectively.

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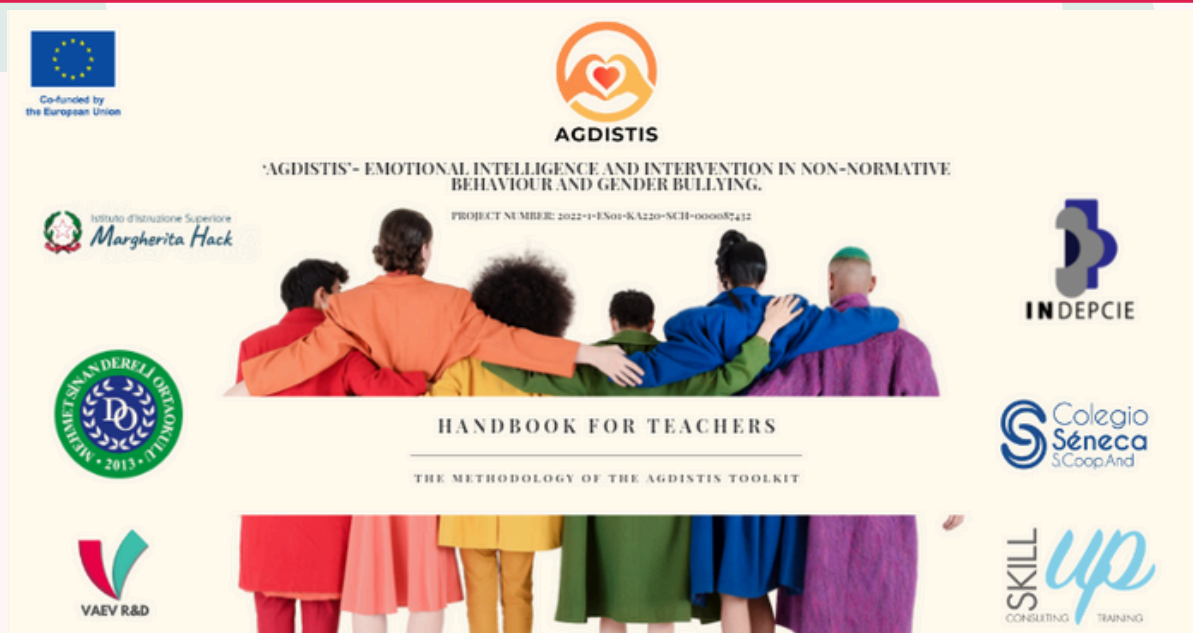


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### Development of the AGDISTIS Toolkit

We are proud to bring forth the AGDISTIS Toolkit, a rich set of resources to help teachers create inclusive learning environments. Building on the knowledge and experience of our project partners, this toolkit seeks to:

- Equip teachers with practical tools for addressing sexual diversity in the classroom.
- Train students in emotional intelligence and related soft skills, so as to cultivate mutual understanding and empathy.
- Nurture acceptance and reduce homophobia by providing safe spaces for all students.
- Provide flexible strategies for inclusive teaching practices.

The toolkit contains 24 tools carefully designed to cater to the needs of both primary and secondary school teachers. Each of the tools brings in innovative methods of engaging with students on topics of diversity, inclusion, and emotional well-being.

This completes the AGDISTIS Toolkit, all a joint effort on the part of project partners, educators, and all stakeholders in furthering best practices in inclusive education. We truly believe it will make a tangible difference in classrooms around Europe in creating an environment where all students feel valued and supported.

Moving forward, we invite educators, schools, and organizations to use these tools and join us in advancing equity and diversity in education.

Together, we can build a brighter, more inclusive future for all.

